



## Santa Barbara County Reading Proficiencies 2010-2013

### Executive Summary

#### About the State of Literacy in California & Santa Barbara County:

California and Santa Barbara County are facing a literacy crisis, a fact that has not yet begun to influence public perception.

At the state level, according to 2013 results from the National Assessment of Educational Progress (a standardized test administered to 4<sup>th</sup> and 8<sup>th</sup> graders nationwide), California's 4<sup>th</sup> graders ranked 47<sup>th</sup> of 50 states in the nation in reading, while 8<sup>th</sup> graders ranked 42<sup>nd</sup> of 50 states in reading. The scores also show that the achievement gap is bigger in California than it is nationwide.

At the local level, despite public belief that Santa Barbara County must be within the Top 5 highest-scoring California counties (out of 57) for 3<sup>rd</sup> grade reading scores, data shows that:

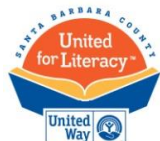
- From 2010-2013, Santa Barbara County has ranked between 35-41 of 57 California counties in 3<sup>rd</sup> grade reading scores.
- Approximately 39% of 3<sup>rd</sup> graders score Proficient or above on state standardized tests in literacy; 61% of 3<sup>rd</sup> graders score below Proficient.
- For students classified as “Economically Disadvantaged”, the number of 3<sup>rd</sup> graders scoring Proficient or above drops to 25%.
- According to United Way’s own literacy data, approximately half of student participants are reading at half their chronological grade level (i.e., 50% of 8<sup>th</sup> graders are reading at a 4<sup>th</sup> grade level) based upon thousands of initial intake assessments.

Marin County and other counties have led the state in third grade reading scores for several years; approximately 66% of their third graders score Proficient or above on the same tests during the same time frame versus 39% of Santa Barbara County third-graders.

According to a community-wide survey process (the largest in the tri-county area), education and literacy improvements are most important to Santa Barbara County residents. During United Way’s Power of Partnership Initiative (2007-2009), 6,000 individuals, 300 businesses and organizations, and hundreds of community leaders who were polled reached a consensus that improving educational results in Santa Barbara County was the top priority for 2010-2020.

#### About this Report:

To gain a better understanding of current literacy results in Santa Barbara County, United Way of Santa Barbara County (UWSBC) worked with Joaquin Becerra, Ph.D. candidate in Education studying at the Gevirtz Graduate School of Education, UCSB. Utilizing data from the



California Department of Education and other public sources (see Resources), Becerra analyzed the numbers of students in grades 2-11 who scored “Proficient” or “Advanced” on California state standards tests in literacy.

The attached reports detail literacy results from 2011-2013 segmented by district, school, and grade level for every district in Santa Barbara County. The data shows that:

- Nearly 50% of Santa Barbara County districts have seen declines in the numbers of students scoring “Proficient” or above over this three-year period.
- 25% of districts had less than half of their students score “Proficient” or above during this three-year period.

UWSBC’s intent in publishing this data is not to place blame for these results, but rather to shed light on the current literacy results in Santa Barbara County and their future far-reaching economic and social effects. Most importantly, our goal is to stimulate community discussion about new, innovative partnerships with schools, districts, businesses, governmental agencies, nonprofits, and other community volunteers to improve educational results. There are already several ongoing collaborative activities taking place countywide that seek to improve literacy. One such partnership, called United for Literacy (UFL), was launched by UWSBC in 2009 and is designed to measurably improve literacy results by the year 2020.

UFL is one of UWSBC’s newer evolving educational partnerships and has helped thousands of children, families, and seniors improve their literacy skills since its inception. This program offers a continuum of services to improve literacy and graduation rates through parental engagement/early education, access to books, and Common Core State Standards aligned technology tools.

By 2020, UFL seeks to:

- Increase the number of Santa Barbara County students reading at or above grade level in every grade by 50%.
- Increase the number of on-time high school graduates by 50%.

To find out more about how you can get involved in improving literacy results in Santa Barbara County, please visit [www.unitedwaysb.org/ufl](http://www.unitedwaysb.org/ufl).

### **About UWSBC:**

Since 1923, UWSBC has provided Santa Barbara County children, families, and seniors with community services and resources, building a longstanding reputation as the community's fundraiser. In the past 18 years, however, UWSBC has transformed from an organization based solely on fundraising into a hybrid organization, building partnerships and delivering direct collaborative services to accomplish more than any one person or organization can do alone. UWSBC is one of just a handful of United Ways in the nation to have moved from grant-making as its principal impact strategy to include direct programs and partnerships to better meet the educational, financial, and health needs of Santa Barbara County.

### **About Joaquin Becerra:**

Becerra is currently pursuing his Ph.D. in Education from the Gevirtz Graduate School of Education, at UCSB. His previous educational experience includes a Master’s degree in Higher Education & Student Affairs from Indiana University, Bloomington and Bachelor’s degrees in Psychology and Chicano Studies from UCSB.



**\*Third Grade Students Scoring Proficient or Higher on English Language Arts CST: 2010**

<b>Region</b>	<b>Percent</b>	<b>Region</b>	<b>Percent</b>
<b>California</b>	<b>44%</b>		
Alameda County	51%	Orange County	50%
Alpine County	LNE	Placer County	58%
Amador County	43%	Plumas County	56%
Butte County	39%	Riverside County	42%
Calaveras County	43%	Sacramento County	44%
Colusa County	27%	San Benito County	34%
Contra Costa County	50%	San Bernardino County	38%
Del Norte County	36%	San Diego County	49%
El Dorado County	56%	San Francisco County	46%
Fresno County	40%	San Joaquin County	33%
Glenn County	33%	San Luis Obispo County	49%
Humboldt County	40%	San Mateo County	54%
Imperial County	35%	Santa Barbara County	37%
Inyo County	35%	Santa Clara County	55%
Kern County	34%	Santa Cruz County	37%
Kings County	38%	Shasta County	46%
Lake County	34%	Sierra County	LNE
Lassen County	41%	Siskiyou County	38%
Los Angeles County	41%	Solano County	41%
Madera County	33%	Sonoma County	46%
Marin County	67%	Stanislaus County	39%
Mariposa County	42%	Sutter County	42%
Mendocino County	33%	Tehama County	48%
Merced County	34%	Trinity County	39%
Modoc County	33%	Tulare County	31%
Mono County	43%	Tuolumne County	47%
Monterey County	28%	Ventura County	44%
Napa County	38%	Yolo County	40%
Nevada County	43%	Yuba County	39%

[http://www.kidsdata.org/data/topic/table/reading\\_proficiency.aspx](http://www.kidsdata.org/data/topic/table/reading_proficiency.aspx)

Of 58 counties:

9 counties = 50% or above proficiency (average 55%)

33 counties = between 36%-49% (average 42%)

14 counties = 35% or below proficiency (average 33%)

2 counties = With no data



**\*2011 Third Grade Students Scoring Proficient or Higher on English Language Arts CST**

<b>Region</b>	<b>Percent</b>	<b>Region</b>	<b>Percent</b>
<b>California</b>	<b>46%</b>		
Alameda County	53%	Orange County	52%
Alpine County	LNE	Placer County	61%
Amador County	45%	Plumas County	45%
Butte County	43%	Riverside County	45%
Calaveras County	46%	Sacramento County	45%
Colusa County	37%	San Benito County	36%
Contra Costa County	53%	San Bernardino County	40%
Del Norte County	38%	San Diego County	51%
El Dorado County	56%	San Francisco County	49%
Fresno County	45%	San Joaquin County	36%
Glenn County	32%	San Luis Obispo County	50%
Humboldt County	43%	San Mateo County	55%
Imperial County	34%	Santa Barbara County	40%
Inyo County	40%	Santa Clara County	59%
Kern County	37%	Santa Cruz County	40%
Kings County	40%	Shasta County	47%
Lake County	35%	Sierra County	LNE
Lassen County	39%	Siskiyou County	39%
Los Angeles County	44%	Solano County	45%
Madera County	33%	Sonoma County	46%
Marin County	69%	Stanislaus County	42%
Mariposa County	44%	Sutter County	47%
Mendocino County	27%	Tehama County	41%
Merced County	39%	Trinity County	44%
Modoc County	42%	Tulare County	36%
Mono County	34%	Tuolumne County	49%
Monterey County	32%	Ventura County	45%
Napa County	42%	Yolo County	43%
Nevada County	49%	Yuba County	40%

[http://www.kidsdata.org/data/topic/table/reading\\_proficiency.aspx](http://www.kidsdata.org/data/topic/table/reading_proficiency.aspx)

In 2011, of 56 counties reporting data in California:

- Top 10% of counties (yellow bars) show an average of **59%** of their students read at or above grade level.
- Top 25% of counties (15) show an average of **53%** of their students read at or above grade level.
- Top 50% of counties (28) show an average of **49%** of their students read at or above grade level.
- All 100% of counties (56) show an average of **46%** of students read at or above grade level.



**\*2012 Third Grade Students Scoring Proficient or Higher on English Language Arts CST**

<b>Region</b>	<b>Percent</b>	<b>Region</b>	<b>Percent</b>
<b>California</b>	<b>48%</b>		
Alameda County	54%	Orange County	55%
Alpine County	LNE	Placer County	62%
Amador County	46%	Plumas County	55%
Butte County	45%	Riverside County	46%
Calaveras County	46%	Sacramento County	46%
Colusa County	43%	San Benito County	41%
Contra Costa County	56%	San Bernardino County	42%
Del Norte County	39%	San Diego County	54%
El Dorado County	59%	San Francisco County	50%
Fresno County	44%	San Joaquin County	36%
Glenn County	37%	San Luis Obispo County	51%
Humboldt County	48%	San Mateo County	58%
Imperial County	35%	Santa Barbara County	41%
Inyo County	31%	Santa Clara County	60%
Kern County	38%	Santa Cruz County	39%
Kings County	39%	Shasta County	49%
Lake County	42%	Sierra County	72%
Lassen County	46%	Siskiyou County	40%
Los Angeles County	47%	Solano County	44%
Madera County	37%	Sonoma County	49%
Marin County	70%	Stanislaus County	42%
Mariposa County	47%	Sutter County	48%
Mendocino County	33%	Tehama County	43%
Merced County	40%	Trinity County	39%
Modoc County	38%	Tulare County	38%
Mono County	43%	Tuolumne County	52%
Monterey County	34%	Ventura County	47%
Napa County	45%	Yolo County	45%
Nevada County	51%	Yuba County	46%

[http://www.kidsdata.org/data/topic/table/reading\\_proficiency.aspx](http://www.kidsdata.org/data/topic/table/reading_proficiency.aspx)

In 2012, of 57 counties reporting data in California:

- Top 10% of counties (yellow bars) show an average of **64%** of their students read at or above grade level.
- Top 25% of counties (15) show an average of **55%** of their students read at or above grade level.
- Top 50% of counties (28) show an average of **52%** of their students read at or above grade level.
- All 100% of counties (57) show an average of **48%** of students read at or above grade level.



**\*2013 Third Grade Students Scoring Proficient or Higher on English Language Arts CST**

<b>Region</b>	<b>Percent</b>	<b>Region</b>	<b>Percent</b>
<b>California</b>	<b>45%</b>		
Alameda County	52%	Orange County	53%
Alpine County	LNE	Placer County	60%
Amador County	41%	Plumas County	45%
Butte County	41%	Riverside County	43%
Calaveras County	45%	Sacramento County	42%
Colusa County	32%	San Benito County	32%
Contra Costa County	53%	San Bernardino County	40%
Del Norte County	42%	San Diego County	52%
El Dorado County	56%	San Francisco County	54%
Fresno County	42%	San Joaquin County	34%
Glenn County	29%	San Luis Obispo County	52%
Humboldt County	42%	San Mateo County	57%
Imperial County	36%	Santa Barbara County	39%
Inyo County	35%	Santa Clara County	61%
Kern County	36%	Santa Cruz County	36%
Kings County	39%	Shasta County	47%
Lake County	39%	Sierra County	LNE
Lassen County	36%	Siskiyou County	41%
Los Angeles County	44%	Solano County	45%
Madera County	32%	Sonoma County	43%
Marin County	66%	Stanislaus County	39%
Mariposa County	50%	Sutter County	45%
Mendocino County	28%	Tehama County	43%
Merced County	41%	Trinity County	41%
Modoc County	24%	Tulare County	34%
Mono County	38%	Tuolumne County	49%
Monterey County	33%	Ventura County	44%
Napa County	40%	Yolo County	46%
Nevada County	53%	Yuba County	47%

[http://www.kidsdata.org/data/topic/table/reading\\_proficiency.aspx](http://www.kidsdata.org/data/topic/table/reading_proficiency.aspx)

In 2013, of 57 counties reporting data in California:

- a. Top 10% of counties (yellow bars) show an average of **57%** of their students read at or above grade level.
- b. Top 25% of counties (15) show an average of **54%** of their students read at or above grade level.
- c. Top 50% of counties (28) show an average of **50%** of their students read at or above grade level.
- d. All 100% of counties (57) show an average of **43%** of students read at or above grade level.



**Santa Barbara County**  
**English/Language Arts Student Proficiency and Above Rates**



2010-2011

Compiled December 2012

District Name	School Name	Total Student Population	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade
<b>Source</b>	Source: California Department of Education, Assessment and Accountability Division: 2011 STAR Test Results   <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a>											
<b>Ballard</b>	Ballard Elementary	88	100%	80%	100%	86%	100%					
<b>Blochman</b>	Foxen (Benjamin) Elementary	89	36%	INS	INS	67%	72%	62%	INS			
<b>Buellton</b>	Jonata Elementary School	206					69%	78%	77%			
	Oak Valley Elementary	308	63%	55%	67%	63%						
<b>Carpinteria</b>	Aliso Elementary School	255	54%	56%	86%	59%						
	Canalino Elementary	315	47%	37%	52%	55%						
	Carpinteria Family	49	63%	91%	100%	INS						
	Carpinteria Middle School	529					49%	60%	54%			
	Carpinteria Senior High	526								53%	57%	44%
	Foothill Alternative High	8										INS-3
	Rincon High Continuation	31								INS	INS	0%
	Summerland Elementary	30	INS	INS	83%	INS						
<b>Cold Springs</b>	Cold Spring Elementary	127	88%	84%	100%	92%	81%					
<b>College</b>	Santa Ynez Elementary School	164	68%	33%	78%	88%	72%	83%	72%			
<b>Cuyama</b>	Cuyama Elementary School	130	57%	7%	53%	48%	16%	41%	25%			
	Cuyama Valley High	55								53%	50%	37%
	Sierra Madre High (Cont.)	4								INS	INS	INS
<b>Goleta</b>	Brandon Elementary	314	36%	62%	66%	68%	52%					
	El Camino Elementary	215	40%	42%	69%	59%	60%					
	Ellwood Elementary	324	55%	49%	79%	66%	73%					
	Foothill Elementary	324	77%	76%	86%	85%	88%					
	Hollister Elementary	302	65%	70%	92%	67%	72%					
	Isla Vista Elementary	308	58%	56%	80%	71%	48%					
	Kellogg Elementary	267	74%	66%	91%	86%	85%					
	La Patera Elementary	328	56%	41%	61%	65%	57%					
	Mountain View Elementary	281	87%	79%	82%	89%	95%					
<b>Guadalupe</b>	Buren (Mary) Elementary	499	37%	25%	31%	30%						
	McKenzie (Kermit) Junior High	357					28%	30%	38%			
<b>Hope</b>	Hope Elementary	216	75%	66%	79%	67%	81%					
	Monte Vista Elementary	251	66%	62%	81%	80%	90%					
	Vieja Valley Elementary	244	69%	75%	85%	76%	80%					
<b>Lompoc</b>	Buena Vista Elementary	418	60%	52%	62%	72%	59%					
	Cabrillo High School	1076								64%	54%	60%
	Crestview Elementary School	387	67%	65%	79%	78%	70%					
	Fillmore (Leonora) Elementary	450	48%	33%	42%	39%	43%					
	Hapgood (Arthur) Elementary	273	20%	29%	46%	22%	35%					
	La Canada Elementary	486	44%	21%	51%	54%	53%					
	La Honda Elementary	317	25%	27%	49%	30%	35%					



## Santa Barbara County English/Language Arts Student Proficiency and Above Rates



2010-2011

Compiled December 2012

District Name	School Name	Total Student Population	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	
<b>Lompoc, cont.</b>	Lompoc High	1031								42%	40%	42%	
	Lompoc Valley Middle	707						42%	39%				
	Los Berros Elementary	313	47%	28%	60%	51%	61%						
	Maple High School	194								28%	14%	15%	
	Miguelito Elementary	353	44%	33%	73%	59%	69%						
	Mission Valley	50	INS	INS	INS	INS	INS	62%	INS				
	Ruth (Clarence) Elementary	439	24%	28%	57%	45%	47%						
Vandenburg Middle	755						60%	67%					
<b>Los Olivos</b>	Los Olivos Elementary	209	65%	48%	80%	59%	59%	84%	82%				
<b>Montecito</b>	Montecito Union School	296	80%	89%	98%	94%	94%						
<b>Orcutt Union</b>	Dunlap (Ralph) Elementary	373	82%	66%	65%	71%	75%						
	Reed (Olga L.) Elementary	150	59%	34%	61%	65%	82%	43%	75%				
	Lakeview Junior High	598						62%	52%				
	Nightingale (Joe) Elementary	529	53%	37%	66%	61%	58%						
	Orcutt Academy Charter	442	60%	INS	54%	79%	67%	82%	61%	74%	68%	65%	
<b>Orcutt Union, cont.</b>	Orcutt Junior High	449						60%	71%				
	Patterson Road Elementary	348	51%	37%	69%	61%	56%						
	Pine Grove Elementary	277	50%	43%	66%	57%	41%						
	Shaw (Alice) Elementary	431	49%	34%	64%	65%	60%						
<b>Santa Barbara Unified</b>	Adams Elementary	383	48%	46%	55%	56%	56%						
	Adelante Charter	146	18%	31%	32%	29%	42%						
	Alta Vista Alternative High	65								INS	31%	58%	
	Cleveland Elementary	278	25%	26%	27%	29%	43%						
	Dos Pueblos High	1706								75%	70%	63%	
	Franklin Elementary	345	24%	25%	70%	40%	51%						
	Goleta Valley Jr. High	839						67%	62%				
	Harding University Partnership	329	42%	41%	59%	34%	26%						
	La Colina Jr. High	834						81%	76%				
	La Cuesta Continuation High	62									14%	4%	
	La Cumbre Jr. High	534						58%	51%				
	McKinley Elementary	275	71%	23%	64%	39%	46%						
	Monroe Elementary	341	44%	45%	56%	44%	53%						
	Open Alternative	108	45%	32%	40%	78%	64%	INS	INS				
	Peabody Charter	539	67%	60%	86%	80%	76%						
	Roosevelt Elementary	407	65%	60%	80%	69%	74%						
	San Marcos High	1369									67%	55%	58%
	Santa Barbara Charter	137	50%	58%	80%	78%							
	Santa Barbara Charter Middle	71						67%	75%	79%			
	Santa Barbara Community Academy	193	60%	36%	75%	48%	54%						
Santa Barbara Jr. High	833						67%	64%					





**Santa Barbara County**  
**English/Language Arts Student Proficiency and Above Rates**  
 2010-2011  
 Compiled December 2012



District Name	School Name	Total Student Population	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade
<b>Santa Barbara Unified, cont.</b>	Santa Barbara High	1538								66%	59%	54%
	Washington Elementary	435	81%	70%	92%	80%	68%					
<b>Santa Maria Bonita</b>	Adam (William Laird) Elementary	524	42%	3%	41%	25%	28%					
	Alvin Elementary	454	36%	20%	22%	37%	40%					
	Arrellanes (Don Juan Bautista)	200	25%	12%	42%	18%	38%					
	Arrellanes Junior High	553						28%	31%			
	Battles Elementary	539	51%	43%	46%	32%	38%					
	Bonita Elementary	335	42%	9%	26%	39%	33%					
	Bruce (Robert) Elementary	586	33%	23%	26%	31%	43%					
	David J. Sanchez Sr. Elementary	520	30%	23%	40%	32%	26%					
	El Camino Junior High	643						33%	38%			
	Fairlawn Elementary	446	40%	21%	49%	28%	25%					
	Fesler (Isaac) Junior High	803						47%	47%			
	Liberty Elementary	479	28%	44%	42%	37%	37%					
	Miller (Isaac) Elementary	579	33%	27%	43%	35%	41%					
	Oakley (Calvin C.) Elementary	531	25%	16%	29%	35%	32%					
	Ontiveros Elementary	646	40%	27%	59%	44%	43%					
	Rice (William) Elementary	581	37%	24%	45%	43%	33%					
Taylor (Ida Redmond) Elementary	670	42%	29%	52%	60%	40%						
Tommie Kunst Junior High	774						47%	57%				
Tunnell (Martin Luther) Elem.	526	44%	37%	38%	45%	43%						
<b>Santa Maria Joint Union HS</b>	Delta High School	269								1%	3%	6%
	Pioneer Valley High School	2047								47%	40%	37%
	Righetti (Ernest) High School	1630								57%	45%	46%
	Santa Maria High School	1723								37%	23%	24%
<b>Santa Ynez Valley Charter</b>	Santa Ynez Valley Charter	150	64%	69%	76%	80%	81%	85%	55%			
<b>Santa Ynez Valley</b>	Refugio High (Cont.)	21									INS	15%
	Santa Ynez Valley Union High	756								78%	69%	65%
<b>Solvang</b>	Solvang Elementary School	461	66%	40%	83%	64%	58%	68%	82%			
<b>Vista Del Mar</b>	Vista De Las Cruces	64	INS	58%	81%	INS	INS	84%	INS			



## Santa Barbara County English/Language Arts Student Proficiency and Above Rates



2011-2012

Compiled December 2012

District Name	School Name	Total Student Population	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade
<b>Source</b>	Source: California Department of Education, Assessment and Accountability Division: 2012 STAR Test Results   <a href="http://star.cde.ca.gov/star2012/">http://star.cde.ca.gov/star2012/</a>											
<b>Ballard</b>	Ballard Elementary	118	60%	94%	87%	90%	100%					
<b>Buellton</b>	Jonata Elementary School	217					71%	79%	78%			
	Oak Valley Elementary	456	82%	57%	70%	62%						
<b>Blochman</b>	Foxen (Benjamin) Elementary	138	53%		91%		58%	76%	54%			
<b>Carpinteria</b>	Aliso Elementary School	448	52%	56%	73%	82%						
	Canalino Elementary	509	48%	35%	62%	53%						
	Carpinteria Family	78	93%	54%	92%	100%						
	Carpinteria Middle School	499					47%	63%	52%			
	Carpinteria Senior High	698								55%	52%	58%
	Foothill Alternative High	10										
	Rincon High Continuation	35									9%	10%
	Summerland Elementary	60	68%			86%						
<b>Cold Springs</b>	Cold Spring Elementary	152	94%	85%	94%	100%	92%					
<b>College</b>	Santa Ynez Elementary School	234	71%	27%	42%	74%	73%	88%	78%			
<b>Cuyama</b>	Cuyama Elementary School	161		19%	53%	37%	36%	36%	56%			
	Cuyama Valley High	77								22%	48%	45%
	Sierra Madre High (Cont.)											
<b>Goleta</b>	Brandon Elementary	446	47%	52%	79%	74%	73%					
	El Camino Elementary	305	54%	33%	77%	58%	71%					
	Ellwood Elementary	456	77%	71%	81%	78%	80%					
	Foothill Elementary	442	87%	74%	90%	89%	87%					
	Hollister Elementary	437	59%	58%	89%	82%	74%					
	Isla Vista Elementary	458	58%	59%	82%	66%	61%					
	Kellogg Elementary	368	79%	63%	87%	85%	92%					
	La Patera Elementary	432	47%	47%	66%	70%	63%					
Mountain View Elementary	337	89%	86%	97%	88%	91%						
<b>Guadalupe</b>	Buren (Mary) Elementary	842	36%	23%	45%	25%						
	McKenzie (Kermit) Junior High	360					36%	43%	39%			
<b>Hope</b>	Hope Elementary	317	88%	71%	89%	77%	87%					
	Monte Vista Elementary	347	72%	69%	80%	89%	85%					
	Vieja Valley Elementary	337	75%	73%	88%	83%	90%					
<b>Lompoc</b>	Buena Vista Elementary	572	80%	57%	76%	74%	73%					
	Cabrillo High School	1427								63%	56%	54%
	Crestview Elementary School	573	82%	57%	89%	75%	80%					
	Fillmore (Leonora) Elementary	669	44%	31%	44%	40%	49%					
	Hapgood (Arthur) Elementary	399	32%	38%	33%	42%	34%					
La Canada Elementary	667	46%	19%	57%	56%	58%						



**Santa Barbara County**  
**English/Language Arts Student Proficiency and Above Rates**  
 2011-2012  
 Compiled December 2012



District Name	School Name	Total Student Population	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade
<b>Lompoc, cont.</b>	La Honda Elementary	450	28%	31%	42%	46%	31%					
	Lompoc High	1350								40%	38%	40%
	Lompoc Valley Middle	637						45%	45%			
	Los Berros Elementary	388	33%	42%	73%	58%	70%					
	Maple High School	216								30%	21%	31%
	Miguelito Elementary	518	44%	35%	68%	63%	71%					
	Mission Valley	36							62%			
	Ruth (Clarence) Elementary	624	28%	28%	62%	52%	54%					
Vandenburg Middle	836						63%	66%				
<b>Los Olivos</b>	Los Olivos Elementary	226	82%	74%	81%	69%	69%	90%	83%			
<b>Montecito</b>	Montecito Union School	438	85%	87%	97%	94%	94%					
<b>Orcutt Union</b>	Dunlap (Ralph) Elementary	580	72%	69%	86%	70%	61%					
	Reed (Olga L.) Elementary	188	39%	41%	72%	55%	63%	57%	62%			
	Lakeview Junior High	556						59%	57%			
	Nightingale (Joe) Elementary	734	55%	48%	72%	63%	66%					
	Orcutt Academy Charter	629	57%	60%	69%	53%	60%	67%	53%	77%	75%	64%
	Orcutt Junior High	466						75%	61%			
	Patterson Road Elementary	625	50%	48%	76%	66%	55%					
	Pine Grove Elementary	604	62%	49%	69%	62%	73%					
Shaw (Alice) Elementary	622	49%	39%	68%	62%	67%						
<b>Santa Barbara Unified</b>	Adams Elementary	543	48%	62%	61%	47%	62%					
	Adelante Charter	216	22%	23%	43%	21%	29%					
	Alta Vista Alternative High	102									30%	50%
	Cleveland Elementary	447	23%	26%	56%	24%	38%					
	Dos Pueblos High	2274								77%	70%	69%
	Franklin Elementary	516	36%	17%	62%	46%	50%					
	Goleta Valley Jr. High	816						72%	70%			
	Harding University Partnership	463	45%	41%	53%	46%	33%					
	La Colina Jr. High	828						79%	82%			
	La Cuesta Continuation High	125										7%
	La Cumbre Jr. High	554						60%	59%			
	McKinley Elementary	418	54%	41%	43%	55%	35%					
	Monroe Elementary	507	51%	41%	54%	54%	53%					
	Open Alternative	149	36%	31%	71%	70%	78%					
	Peabody Charter	749	69%	56%	82%	77%	77%					
Roosevelt Elementary	562	73%	62%	82%	81%	69%						
San Marcos High	1798									68%	60%	54%
Santa Barbara Charter	245	54%	68%	81%	76%							



**Santa Barbara County**  
**English/Language Arts Student Proficiency and Above Rates**



2011-2012

Compiled December 2012

District Name	School Name	Total Student Population	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade
<b>Santa Barbara Unified, cont.</b>	Santa Barbara Charter Middle	72					78%	53%	92%			
	Santa Barbara Community Academy	296	57%	23%	60%	77%	55%					
	Santa Barbara Jr. High	841						75%	74%			
	Santa Barbara High	2168								69%	59%	59%
	Washington Elementary	630	71%	84%	92%	83%	86%					
<b>Santa Maria Bonita</b>	Adam (William Laird) Elementary	939	26%	8%	29%	29%	35%					
	Alvin Elementary	787	19%	33%	43%	22%	40%					
	Arrellanes (Don Juan Bautista)	286	19%	22%	69%	36%	24%					
	Arrellanes Junior High	552						34%	30%			
	Battles Elementary	871	42%	26%	55%	35%	27%					
	Bonita Elementary	571	34%	15%	26%	37%	29%					
	Bruce (Robert) Elementary	823	31%	14%	41%	27%	35%					
	David J. Sanchez Sr. Elementary	834	49%	11%	44%	35%	33%					
	El Camino Junior High	671						37%	38%			
	Fairlawn Elementary	690	36%	20%	41%	34%	32%					
	Fesler (Isaac) Junior High	812						48%	56%			
	Liberty Elementary	719	35%	26%	43%	37%	35%					
	Miller (Isaac) Elementary	882	36%	28%	54%	39%	34%					
	Oakley (Calvin C.) Elementary	858	42%	13%	46%	34%	43%					
	Ontiveros Elementary	952	48%	26%	63%	34%	56%					
	Rice (William) Elementary	815	44%	29%	46%	41%	43%					
Taylor (Ida Redmond) Elementary	963	47%	32%	58%	49%	58%						
Tommie Kunst Junior High	835						49%	52%				
Tunnell (Martin Luther) Elem.	763	32%	41%	47%	42%	38%						
<b>Santa Maria Joint Union HS</b>	Delta High School	511								10%	1%	11%
	Pioneer Valley High School	2645								50%	41%	37%
	Righetti (Ernest) High School	2196								48%	49%	42%
	Santa Maria High School	2282								32%	25%	27%
<b>Santa Ynez Valley Charter</b>	Santa Ynez Valley Charter	196	62%	67%	69%	84%	83%	80%	95%			
<b>Santa Ynez Valley</b>	Refugio High (Cont.)	27									0%	0%
	Santa Ynez Valley Union High	1015								74%	70%	62%
<b>Solvang</b>	Solvang Elementary School	599	67%	56%	72%	68%	52%	64%	65%			
<b>Vista Del Mar</b>	Vista De Las Cruces	101	64%	0%	79%	81%	91%	0%	91%			



## Santa Barbara County English/Language Arts Student Proficiency and Above Rates



**2012-2013**

Compiled December 2013

District Name	School Name	Total Student Population	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade
<b>Source</b>	Source: California Department of Education, Assessment and Accountability Division: 2013 STAR Test Results   <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a>											
<b>Ballard</b>	Ballard Elementary	90	100%	82%	100%	81%	95%					
<b>Blochman</b>	Foxen (Benjamin) Elementary	91	39%	25%	INS	92%	INS	51%	65%			
<b>Buellton</b>	Jonata Elementary School	209					58%	62%	63%			
	Oak Valley Elementary	287	73%	62%	74%	69%						
<b>Carpinteria</b>	Aliso Elementary School	282	63%	52%	73%	63%						
	Canalino Elementary	327	52%	48%	60%	64%						
	Carpinteria Family	49	INS	80%	INS	100%						
	Carpinteria Middle School	493					53%	55%	61%			
	Carpinteria Senior High	473								62%	55%	57%
	Foothill Alternative High	9								INS	INS	INS
	Rincon High Continuation	37								INS	INS	17%
	Summerland Elementary	46	100%	61%	INS	71%						
<b>Cold Springs</b>	Cold Spring Elementary	122	73%	81%	90%	95%	100%					
<b>College</b>	Santa Ynez Elementary School	176	57%	44%	43%	45%	72%	82%	90%			
<b>Cuyama</b>	Cuyama Elementary School	118	73%	33%	53%	30%	30%	39%	8%			
	Cuyama Valley High	59								64%	23%	53%
	Sierra Madre High (Cont.)	<i>No Report on CDE</i>										
<b>Goleta</b>	Brandon Elementary	301	59%	38%	68%	72%	67%					
	El Camino Elementary	200	61%	29%	70%	76%	79%					
	Ellwood Elementary	307	66%	74%	76%	63%	80%					
	Foothill Elementary	302	72%	84%	88%	91%	84%					
	Hollister Elementary	329	57%	52%	71%	80%	81%					
	Isla Vista Elementary	321	73%	52%	77%	62%	56%					
	Kellogg Elementary	266	80%	69%	68%	81%	90%					
	La Patera Elementary	305	48%	36%	67%	62%	55%					
<b>Guadalupe</b>	Mountain View Elementary	267	82%	82%	94%	91%	86%					
	Buren (Mary) Elementary	513	40%	12%	35%	37%						
<b>Hope</b>	McKenzie (Kermit) Junior High	349					27%	41%	40%			
	Hope Elementary	221	68%	83%	86%	78%	83%					
	Monte Vista Elementary	251	68%	69%	84%	78%	86%					
<b>Lompoc</b>	Vieja Valley Elementary	231	72%	68%	74%	90%	76%					
	Buena Vista Elementary	433	60%	54%	75%	67%	70%					
	Cabrillo High School	1107								67%	57%	59%
	Crestview Elementary School	401	70%	71%	79%	71%	72%					
	Fillmore (Leonora) Elementary	457	42%	36%	50%	44%	61%					
	Hapgood (Arthur) Elementary	267	25%	29%	38%	30%	33%					
La Canada Elementary	477	47%	17%	69%	47%	50%						



**Santa Barbara County**  
**English/Language Arts Student Proficiency and Above Rates**  
**2012-2013**



Compiled December 2013

District Name	School Name	Total Student Population	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade
<b>Lompoc, cont.</b>	La Honda Elementary	330	37%	27%	37%	35%	40%					
	Lompoc High	1031								48%	42%	35%
	Lompoc Valley Middle	530						45%	44%			
	Los Berros Elementary	285	42%	29%	55%	47%	73%					
	Maple High School	165								37%	23%	23%
	Miguelito Elementary	354	54%	33%	64%	49%	71%					
	Mission Valley	34	INS	INS	INS	INS	INS	INS	INS			
	Ruth (Clarence) Elementary	442	37%	18%	49%	54%	64%					
Vandenburg Middle	827						57%	61%				
<b>Los Olivos</b>	Los Olivos Elementary	171	88%	74%	100%	65%	73%	83%	92%			
<b>Montecito Union</b>	Montecito Union School	344	89%	78%	96%	94%	89%					
<b>Orcutt Union</b>	Dunlap (Ralph) Elementary	481	64%	60%	87%	73%	73%					
	Reed (Olga L.) Elementary	148	44%	29%	42%	42%	68%	54%	54%			
	Lakeview Junior High	520						52%	45%			
	Nightingale (Joe) Elementary	520	61%	31%	69%	66%	65%					
	Orcutt Academy Charter	542	82%	32%	77%	79%	38%	75%	39%	86%	71%	68%
	Orcutt Junior High	490						65%	66%			
	Patterson Road Elementary	466	58%	28%	61%	60%	70%					
	Pine Grove Elementary	414	53%	60%	65%	65%	68%					
Shaw (Alice) Elementary	466	47%	31%	58%	49%	59%						
<b>Santa Barbara Unified</b>	Adams Elementary	384	54%	49%	57%	48%	49%					
	Adelante Charter	145	39%	21%	33%	56%	29%					
	Alta Vista Alternative High	76								INS	50%	45%
	Cleveland Elementary	278	22%	19%	51%	48%	36%					
	Dos Pueblos High	1621								77%	67%	67%
	Franklin Elementary	339	33%	41%	50%	57%	64%					
	Goleta Valley Jr. High	874						70%	66%			
	Harding University Partnership	305	33%	19%	43%	48%	46%					
	La Colina Jr. High	837						78%	74%			
	La Cuesta Continuation High	59										9%
	La Cumbre Jr. High	529						53%	46%			
	McKinley Elementary	310	47%	23%	51%	44%	60%					
	Monroe Elementary	345	49%	33%	50%	52%	62%					
	Open Alternative	106	41%	44%	75%	67%	69%	INS	INS			
	Peabody Charter	547	61%	67%	71%	75%	80%					
	Roosevelt Elementary	410	58%	59%	79%	77%	78%					
San Marcos High	1403								71%	61%	56%	
Santa Barbara Charter	159	63%	61%	88%	75%							



**Santa Barbara County**  
**English/Language Arts Student Proficiency and Above Rates**



**2012-2013**

Compiled December 2013

District Name	School Name	Total Student Population	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade
<b>Santa Barbara Unified, cont.</b>	Santa Barbara Charter Middle	62					70%	74%	INS			
	Santa Barbara Community Academy	183	61%	25%	43%	64%	88%					
	Santa Barbara Jr. High	861						66%	65%			
	Santa Barbara High	1606								74%	60%	55%
	Washington Elementary	466	73%	70%	93%	82%	80%					
<b>Santa Maria Bonita</b>	Adam (William Laird) Elementary	626	27%	13%	32%	21%	34%					
	Alvin Elementary	584	31%	19%	39%	35%	29%					
	Arrellanes (Don Juan Bautista)	201	60%	14%	55%	37%	32%					
	Arrellanes Junior High	557						34%	30%			
	Battles Elementary	610	44%	21%	42%	39%	39%					
	Bonita Elementary	368	32%	3%	31%	35%	37%					
	Bruce (Robert) Elementary	592	33%	15%	23%	30%	31%					
	David J. Sanchez Sr. Elementary	557	41%	23%	32%	38%	42%					
	El Camino Junior High	682						35%	37%			
	Fairlawn Elementary	498	27%	17%	36%	24%	41%					
	Fesler (Isaac) Junior High	874						36%	40%			
	Liberty Elementary	521	26%	21%	32%	49%	40%					
	Miller (Isaac) Elementary	582	27%	22%	40%	42%	39%					
	Oakley (Calvin C.) Elementary	586	27%	19%	42%	37%	31%					
	Ontiveros Elementary	675	43%	31%	62%	54%	46%					
	Rice (William) Elementary	622	40%	30%	49%	41%	39%					
	Taylor (Ida Redmond) Elementary	648	50%	37%	59%	42%	43%					
Tommie Kunst Junior High	807						51%	41%				
Tunnell (Martin Luther) Elem.	552	40%	34%	47%	41%	31%						
<b>Santa Maria Joint Union HS</b>	Delta High School	393								8%	5%	5%
	Pioneer Valley High School	1980								49%	40%	40%
	Righetti (Ernest) High School	1554								54%	46%	47%
	Santa Maria High School	1700								44%	29%	31%
<b>Santa Ynez Valley Charter</b>	Santa Ynez Valley Charter	160	50%	60%	70%	55%	77%	84%	78%			
<b>Santa Ynez Valley</b>	Refugio High (Cont.)	13								INS		9%
	Santa Ynez Valley Union High	750								79%	66%	60%
<b>Solvang</b>	Solvang Elementary School	451	56%	58%	86%	58%	58%	67%	59%			
<b>Vista Del Mar</b>	Vista De Las Cruces	74	INS	57%	INS	80%	91%	INS	INS			



# Cleveland Elementary School State Assessment Results 2011-2013

United Way  
of Santa Barbara County



**Academic Performance Index (API):**

Established by the state legislation to summarize a school's academic performance and progress on statewide assessments. The API is also used as an indicator for federal Academic Yearly Progress (AYP) requirements.

Year	Base API	Growth API	Growth
2010-2011	741	719	-22
2011-2012	719	703	-16
2012-2013	703	718	15

**Percent Proficient:**

Both the school as a whole and numerically significant sub-groups must meet proficiency targets on the assessments used in AYP calculations (California Standards Test, California Modified Assessment, California Alternate Performance Assessment).

**Proficiencies in English Language Arts - Annual Measurable Objectives (AMO)**

Groups	Percentage of Students At or Above Proficient in English/Language Arts		
	2010-2011	2011-2012	2012-2013
Schoolwide	31.2	31.8	34.6
Hispanic/Latino	30.6	31.9	34.1
Socioeconomically Disadvantaged	29.9	31.8	34.6
English Language Learners	27.4	29.5	32
Students with Disabilities	27.3	19.2	22.6

**Socioeconomically Disadvantaged:**

For the past three years, Cleveland Elementary has been a school with 100% Socioeconomically Disadvantaged children. The California Department of Education classifies children as Socioeconomically Disadvantaged in situations when children qualify for Free and Reduced-Price Lunches or who have two parents who have not earned a high school diploma. Cynthia White, Ph.D, started as Principal in 2012-2013 school year.

**History with United for Literacy:**

1. Reading Plus launched Fall 2012.
2. Lexia Reading launched Fall 2012.





# El Camino Elementary School State Assessment Results 2009-2013

United Way  
of Santa Barbara County



**Academic Performance Index (API):**

Established by the state legislation to summarize a school's academic performance and progress on statewide assessments. The API is also used as an indicator for federal Academic Yearly Progress (AYP) requirements.

Year	Base API	Growth API	Growth
2009-2010	785	826	41
2010-2011	826	812	-14
2011-2012	812	819	7
2012-2013	819	815	-4

**Percent Proficient:**

Both the school as a whole and numerically significant sub-groups must meet proficiency targets on the assessments used in AYP calculations (California Standards Test, California Modified Assessment, California Alternate Performance Assessment).

**Proficiencies in English Language Arts - Annual Measurable Objectives (AMO)**

Groups	Percentage of Students At or Above Proficient in English/Language Arts			
	2010	2011	2012	2013
Schoolwide	58.7	53.7	52.7	58.3
Hispanic/Latino	50.4	47.1	47.6	53.9
White	82.5	76.3	91.7	88.2
Socioeconomically Disadvantaged	45	45.7	43.8	51.9
English Language Learners	49.6	48.5	47.1	53.6
Students with Disabilities	44.4	42.9	20.6	40.5

**Socioeconomically Disadvantaged:**

For the past four years, El Camino Elementary has been a school with an average of 73% Socioeconomically Disadvantaged children. This number has increased by 9 percentage points since 2009.

The California Department of Education classifies children as Socioeconomically Disadvantaged in situations when children qualify for Free and Reduced-Price Lunches or who have two parents who have not earned a high school diploma. Liz Barnitz started as Principal in September 2012.

**History with United for Literacy:**

1. Reading Plus launched Fall 2010 (\*not full school implementation until 2013).
2. Lexia Reading launched Fall 2012.



# Franklin Elementary School State Assessment Results 2009-2013

United Way  
of Santa Barbara County



### Academic Performance Index (API):

Established by the state legislation to summarize a school's academic performance and progress on statewide assessments. The API is also used as an indicator for federal Academic Yearly Progress (AYP) requirements.

Year	Base API	Growth API	Growth
2007-2008	697	678	-19
2008-2009	677	701	24
2009-2010	698	734	36
2010-2011	734	744	10
2011-2012	743	768	25
2012-2013	767	795	28

### Percent Proficient:

Both the school as a whole and numerically significant sub-groups must meet proficiency targets on the assessments used in AYP calculations (California Standards Test, California Modified Assessment, California Alternate Performance Assessment).

### Proficiencies in English Language Arts - Annual Measurable Objectives (AMO)

Groups	Percentage of Students At or Above Proficient in English/Language Arts				
	2009	2010	2011	2012	2013
Schoolwide	32.2	36.8	40.4	42.8	47.6
Hispanic/Latino	30.6	36.1	40.6	43	48.2
Socioeconomically Disadvantaged	33	36.8	40.4	42.8	47.6
English Language Learners	29	34.1	38.9	42.1	47
Students with Disabilities	21.8	20.8	28.6	36.2	36.8

### Socioeconomically Disadvantaged:

For the past four years, Franklin Elementary has been a school with 100% Socioeconomically Disadvantaged children. The California Department of Education classifies children as Socioeconomically Disadvantaged in situations when children qualify for Free and Reduced-Price Lunches or who have two parents who have not earned a high school diploma. Casie Killgore started as Principal in 2008-2009.

### History with United for Literacy:

1. Reading Plus launched November 2010.
2. Lexia Reading launched Fall 2012.
3. Stride Academy launched October 2013.



## Santa Barbara County Reading Proficiencies 2010-2013

### Resources for Parents, Educators, and Community Members

If you would like more information about literacy issues and tools on local, state, and federal levels, there are a variety of useful resources, including:

#### National Research and Resources

1. **National Center for Education Statistics, [www.nces.ed.gov/](http://www.nces.ed.gov/)**

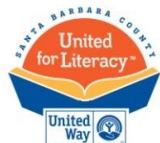
The National Center for Education Statistics (NCES) is the primary federal entity for collecting and analyzing data related to education in the U.S. and other nations. NCES is located within the U.S. Department of Education and the Institute of Education Sciences. NCES fulfills a Congressional mandate to collect, collate, analyze, and report complete statistics on the condition of American education; conduct and publish reports; and review and report on education activities internationally.

2. **National Assessment of Educational Progress (NAEP) – The Nation’s Report Card, [www.nationsreportcard.gov](http://www.nationsreportcard.gov)**

The Nation’s Report Card informs the public about the academic achievement of elementary and secondary students in the United States based on the findings of the National Assessment of Educational Progress (NAEP). Since 1969, NAEP assessments have been conducted periodically in reading, mathematics, science, writing, and other subjects. NAEP measures student performance at the national, state, and local levels. NAEP is a congressionally authorized project of the National Center for Education Statistics (NCES) within the Institute of Education Sciences of the U.S. Department of Education.

3. **Wallace Foundation, [www.wallacefoundation.org/knowledge-center](http://www.wallacefoundation.org/knowledge-center)**

Based in New York City, The Wallace Foundation is a national philanthropy that seeks to improve education and enrichment for disadvantaged children. One of their impact strategies is to conduct research to find out what works and what doesn’t in education and fill key knowledge gaps. Their Knowledge Center contains many volumes of educational research, particularly on out-of-school time (before/after school and summer learning).



4. **National Summer Learning Association**, [www.summerlearning.org](http://www.summerlearning.org)

Founded by researchers at Johns Hopkins University, the National Summer Learning Association serves as a network hub for thousands of summer learning program providers and stakeholders across the country, providing tools, resources, and expertise to improve program quality, generate support, and increase youth access and participation. The NSLA offers data regarding summer learning loss and its effect on the achievement gap, as well as national best practices to maintain or boost student achievement.

#### California State and Local Research and Resources

5. **California Department of Education**, [www.cde.gov](http://www.cde.gov)
  - a. **DataQuest**, <http://data1.cde.ca.gov/dataquest/>

The CDE offers a variety of educational data at state, county, district, and school levels. Data is available for educational results in reading, math, and science; income levels; English language proficiency; and many other topics (available through DataQuest).

6. **KidsData**, [www.kidsdata.org](http://www.kidsdata.org)

KidsData, a program of the David & Lucile Packard Foundation, is designed to promote the health, education, and general well-being of children in California by providing easy-to-use, high-quality, wide-ranging, local data.

7. **California Dropout Research Project**, [www.cdrp.ucsb.edu/dropouts/pubs\\_reports.htm](http://www.cdrp.ucsb.edu/dropouts/pubs_reports.htm)

The California Dropout Research Project (CDRP) was established in December 2006 to synthesize existing research and undertake new research to inform policymakers, educators and the general public about the nature of the dropout crisis in California and to help the state develop a meaningful policy agenda to address the problem. Their reports offer data on California's high school graduation rates in comparison to other states.

8. **EdSource**, [www.edsource.org/](http://www.edsource.org/)

EdSource works to engage Californians on key education challenges with the goal of enhancing learning success. It is designed to provide timely, useful information to policymakers; advance awareness among the larger public on complex education issues; and highlight effective models and strategies intended to improve student outcomes.

9. **The Education Trust-West**, [www.edtrust.org/west/west-resources](http://www.edtrust.org/west/west-resources)

The Education Trust collects data related to opportunity and achievement gaps separating students of color and low-income students from other California students. Their work also focuses on influencing education policy on a state level and working directly with school and districts to implement and evaluate reform strategies.

Evaluative Research for Educational Tools

10. **What Works Clearinghouse**, [www.ies.ed.gov/ncee/wwc/](http://www.ies.ed.gov/ncee/wwc/)

The goal of the WWC is to be a resource for informed education decision making, by identifying studies that provide credible and reliable evidence of the effectiveness of a given educational practice, program, or policy (referred to as “interventions”), and disseminates summary information and reports on the WWC website. With over 700 publications available and more than 10,000 reviewed studies in the online searchable database, the WWC aims to inform researchers, educators, and policymakers as they work toward improving education for students.

11. **Lexia Reading**, [www.lexialearning.com/lexiaresearch](http://www.lexialearning.com/lexiaresearch)

One of the many tools utilized within United Way’s United for Literacy Initiative, Lexia provides explicit, systematic, personalized learning on foundational reading skills for students of all abilities, and delivers norm-referenced performance data and analysis. This research-proven, technology-based approach accelerates reading skills development, predicts students' year-end performance and provides teachers data-driven action plans to help differentiate instruction. Their research offers norm-referenced data about Lexia’s effectiveness in building foundational reading skills.

12. **Reading Plus**, [www.readingplus.com/results/research-briefs/](http://www.readingplus.com/results/research-briefs/)

Another tool utilized within United Way’s United for Literacy Initiative, Reading Plus is an online, accelerated reading program designed to build reading fluency, comprehension, speed, and vocabulary skills in post-phonological readers (approximately grade 3 through adult). These research briefs offer norm-referenced data that demonstrates the program’s effectiveness in improving literacy skills.